

Revolutionary War: Famous Person Presentation

Many important men and women lived during the time of the American Revolutionary War, including leaders, soldiers, spies, writers, and other patriots. You will research, write, and give an oral presentation on one important person from that era in English class. Only one student in each class section may choose a specific person. Your English teacher **MUST APPROVE** your choice first. Have at least **three** choices to be sure you get someone you are interested in.

ASSIGNMENT: Select an important person from that time period, locate, and write information about him or her, and then present it to the class **AS IF YOU WERE THAT PERSON**. ***Your entire presentation needs to be told in first person. You must stay in character throughout the presentation.***

Write the information in your own words and then make notecards, which you will hand in when you finish your presentation. Notecards are available in English class. Grading will concentrate, however, on your actual presentation, not primarily on the information that you write. The grade sheet for your presentation will be shared in class later so you will understand the requirements. For now, plan to have a 3 - 5 minute presentation.

Here is an example of how you might begin:

Good morning! I am Benedict Arnold. I played an important role during the early days of our country. I was born on _____, 17__, in _____, Connecticut. My parents were both from well-respected New England families. When I was young. . .

Remember to give the entire speech in first person. Pretend to be that person and tell us about your life in the 1700's (or beyond, if you lived that long) and your death. You may use costumes or props, such as a hat or clothing from that time period, or a book that "you" wrote, if you wish. A picture of yourself or your grave site would be helpful.

Learn your speech well enough that it sounds conversational when you speak, and **NOT** as if you were reading a report. Be sure you supply enough information about your person. Include your birth (when and where), family, career, your role in the war or this time period, and your death. Tell us your feelings and thoughts about events. Make it interesting for us! Include comments such as "This was a very sad time for me," etc.

My web site has many links to help you. Google "April Acton Gladbrook" and my site will come up as one of the first links listed. When you are on my school site, choose the link are listed on the left side of the page called "8th Grade Revolutionary War." We will go to the computer lab at least once during class to research. You may also use books (including your history book), other Internet sites, and encyclopedias for information.